All Black Studies courses be taught through various departments or immediately part of the Black Studies department and that all the instructors in this department receive full fringe pay.

At the present time, the so-called black studies courses are being taught from the established departments which also control the function of the courses. We, the Black Students at San Francisco State College, feel that it is detrimental to us as Black human beings to be controlled by racists, who have absolute power over determining what we should learn.

**DEMAND #2**

That Dr. Hare, Chairman of the Black Studies Department, receive a full professorship and a comparable salary according to his qualifications.

Dr. Hare is the only black administrator at SF State who was selected and hired by the black students. And his loyalty is to the whites on campus and not to the white racist administration.

**DEMAND #3**

That there be a Department of Black Studies which will grant a Bachelor's degree in Black Studies; that the Black Studies Department, chairman, faculty and staff have the sole power to hire faculty and control and determine the destiny of its department.

**DEMAND #4**

That all students be Black Students from Fall 1968 under the Special Admissions program be filled in Spring 1969.

**DEMAND #5**

That all Black Students wishing to be admitted to Fall 1969.

**DEMAND #6**

That the California State College Trustees not be allowed to dissolve any Black programs on or off San Francisco State College campus.

**DEMAND #7**

That the people of San Francisco be given the right to determine the fate of their city.

**DEMAND #8**

That no disciplinary action will be administered in any way to any student workers, teachers, or administrators during and after the strike as a consequence of their participation in the strike.

**DEMAND #9**

That George Murray maintain his teaching position on campus for the 1968-69 academic year.

George Murray, who is a graduate of S.F. State, is a well-qualified English instructor. He is able to relate to the needs of his Black students, while most white instructors ignore the unique problems of Black students on a white campus such as S.F. State.

11. That a School of Ethnic Studies for the ethnic groups involved in the Third World be set up with the students in each particular ethnic organization having the authority and control of the hiring and retention of any faculty member, director, or administrator, as well as the curriculum in a specific area of study.

12. That 50 faculty positions be appropriated to the School of Ethnic Studies, 20 of which would be for the Black Studies program.

13. That, in the Spring semester, the College fulfill its commitment to the non-white students in admitting those that apply.

14. That, in Fall 1969, all applications of non-white students be accepted.

15. That George Murray and any other faculty person chosen by
10 POINT PROGRAM
AND PLATFORM OF
THE BLACK STUDENT UNIONS

We want an education for our people that exposes the true nature of this decadent American society. We want an education that teaches our true history and role in the present day society.

We believe in an educational system that will give our people a knowledge of self. If a man does not have knowledge of himself and his position in society and the world, then he has little chance to relate to anything else.

1. WE WANT FREEDOM. WE WANT POWER TO DETERMINE THE DESTINY OF OUR SCHOOL.

We believe that we will not be free within the schools to get a decent education unless we are able to have a say and determine the type of education that will affect and determine the destiny of our people.

2. WE WANT FULL ENROLLMENT IN THE SCHOOLS FOR OUR PEOPLE.

We believe that the city and federal government is responsible and obligated to give every man a decent education.

3. WE WANT AN END TO THE ROBBERY BY THE WHITE MAN OF OUR BLACK COMMUNITY.

We believe that this racist government has robbed us of an education. We believe that this racist capitalist government has robbed the Black Community of its money by forcing us to pay higher taxes for less quality.

4. WE WANT DECENT EDUCATIONAL FACILITIES, FIT FOR THE USE OF STUDENTS.

We believe that if these businessmen will not give decent facilities in our community schools, then the schools and their facilities should be taken out of the hands of these few individual racists and given into the hands of the community, with government aid, so the community can develop a decent and suitable educational system.

5. WE WANT AN EDUCATION FOR OUR PEOPLE THAT TEACHES US HOW TO SURVIVE IN THE PRESENT DAY SOCIETY.

We believe that if the educational system does not teach us how to survive in society and the world it loses its meaning for existence.

6. WE WANT ALL RACIST TEACHERS TO BE EXCLUDED AND RESTRICTED FROM ALL PUBLIC SCHOOLS.

We believe that if the teacher in a school is acting in racist fashion then that teacher is not interested in the welfare or development of the students but only in their destruction.

7. WE WANT AN IMMEDIATE END TO POLICE BRUTALITY AND MURDER OF BLACK PEOPLE. WE WANT ALL POLICE AND SPECIAL AGENTS TO BE EXCLUDED AND RESTRICTED FROM SCHOOL PREMISES.

We believe that there should be an end to harassment by the police department of Black people. We believe that if all of the police were pulled out of the schools, the schools would become more functional.

8. WE WANT ALL STUDENTS THAT HAVE BEEN EXCEPTED, EXPELLED, OR SUSPENDED FROM SCHOOL TO BE REENROLLED.

We believe all students should be reenrolled because they haven't received fair and impartial judgment or have been put out because of incidents or situations that have occurred outside of the schools authority.

9. WE WANT ALL STUDENTS WHEN BROUGHT TO TRIAL TO BE TRIED IN STUDENT COURT BY A JURY OF THEIR PEER GROUP OR STUDENTS OF THEIR SCHOOL.

We believe the student courts should follow the United States Constitution so that students can receive a fair trial. The 14th Amendment of the U.S. Constitution gives every student the right to be tried by a jury of his peer group. A peer is a person from a similar economic, social, religious, geographical, environmental, historical and racial background. To do this the court would be forced to select a jury of students from the community from which the defendant came. We have been and are being tried by a white principal, vice-principal, and white students that have no understanding of the "average restoring man" of the Black Community.

10. WE WANT POWER, ENROLLMENT, EQUIPMENT, EDUCATION, TEACHERS, JUSTICE, AND PEACE.

As our major political objective, an assembly for the student body, in which only the students will be allowed to participate, for the purpose of determining the will of the students as to the school's destiny.

We hold these truths as self-evident, that all men are created equal, that they are endowed by their creator with certain inalienable rights, that among these are life, liberty and the pursuit of happiness. To secure these rights within the schools, governments are instituted among the students, deriving their just powers from the consent of the governed, that whenever any form of student government becomes destructive to these ends, it is the right of the students to alter or abolish it and to institute new government, laying its foundation on such principles and organizing its power in such form as to them shall seem most likely to effect their safety and happiness.

Purposes: Indeed, will declare that governments long established should not be changed for light and transient causes, and accordingly all experiences have shown, that mankind are more liable to suffer, while evils are sufferable, than to right themselves by abolishing the forms to which they are accustomed. But when a long train of abuses and usurpations, pursuing invariably the same object, evinces a design to reduce them in absolute despotism, it is their right, it is their duty, to throw off such a government and to provide new guards for

BLACK STUDENTS UNION
STATE WIDE HIGH SCHOOL CONVENTION
OCTOBER 26, 1968
10AM - 10PM
FILLMORE AUDITORIUM
1805 Geary St.
San Francisco, Calif.

TO DISCUSS NATIONAL ORGANIZATION OF BLACK STUDENT
BLACK ENTERTAINMENT - CONVENTION WORKSHOPS

ELDRIDGE CLEAVER
MINISTER OF INFORMATION

BOBBY SEALE
CHAIRMAN, BLACK PANTHER PARTY

GEORGE MURRAY
MINISTER OF EDUCATION

DAVID HILLIARD
CHIEF OF STAFF

POINT #5 OF THE BLACK PANTHER PARTY 10 POINT PROGRAM

WE WANT EDUCATION FOR OUR PEOPLE THAT EXPOSES THE TRUE NATURE OF THIS DECADENT AMERICAN SOCIETY. WE WANT EDUCATION THAT TEACHES US OUR TRUE HISTORY AND OUR ROLE IN THE PRESENT-DAY SOCIETY.

EACH BSU SHOULD SEND 5 DELEGATES NAMES (10 OR MORE IF POSSIBLE)

BY OCT. 21 TO
VIRTUAL MORRELL
3106 SHATTUCK AVE.
BERKELEY, CALIF.
STUDENTS AND WORKERS JOIN

The Richmond Police were continuing their efforts to break the strike of oil workers in Richmond. The Standard Oil Company of California has been the source of continued labor unrest among oil workers in Richmond. The Oil Workers' Union has been strong in the area and has been successful in obtaining higher wages and better working conditions for its members.

The police were under pressure to handle the strike in a calm and orderly manner. They were concerned about the possibility of violence and were working to prevent any outbreaks.

INCIDENT AT LINCOLN HIGH SCHOOL

Wednesday, February 20, 1941.

Lawryn Williams, a student at Lincoln High School, was arrested and charged with the murder of a police officer. The incident occurred at about 4:30 in the afternoon, when Williams and several other students were arrested for refusing to follow the orders of the police.

Williams was later released on bail and appeared in court on Monday, February 21, where he was ordered to appear in court again on March 1 for a preliminary hearing.

The incident has caused a great deal of concern among parents and students in the area. The police have been working to find ways to prevent similar incidents from occurring in the future.

It was reported that the students had been protesting against the school authorities and were demanding better treatment from the police. The police have been working to control the situation and prevent any further incidents from occurring.

We are working to keep the community informed about the situation and to ensure that the police are able to handle the situation in a fair and impartial manner.