

SAN FRANCISCO STATE BSU DEMANDS:

All Black Studies courses being taught through various depart-

At the present time, the so-called black studies courses are administered. being taught from the established departments which also control the function of the courses. We, the Black Students at San Francisco State College, feel that it is detrimental to us as Black human beings to be controlled by racists, who have absolute power over determining what we should learn.

That Dr. Hare, Chairman of the Black Studies Department, receive a full professorship and a comparable salary according to his dissolve any Black programs on or off San Francisco State College qualifications

Dr. Hare is the only black administrator at SF State who was selected and hired by the black students. And his loyalty is to the blacks on campus and not to the white racist administration,

DEMAND #3

That there be a Department of Black Studies which will grant a Bachelor's degree in Black Studies; that the Black Studies Department, chairman, faculty and staff have the sole power to hire faculty and control and determine the destiny of its department,

DEMAND #4

Tha all unused slots for Black Students from Fall 1968 under the Special Admissions program be filled in Spring 1969.

DEMAND #5

That all Black Students wishing so be -4mitted in Fall 1969.

DEMAND

That 20 full-time teaching position ent of Black Studies.

That Dr. Helen Bedesom be replaced from the position of ments be immediately part of the Black Studies department and Financial Ald Officer and that a Black person be hired to direct it; that all the instructors in this department receive full time pay, that Third World people have the power to determine how it will be

DEMAND #8

That no disciplinary action will be administered in any way to any student workers, teachers, or administrators during and after the strike as a consequence of their participation in the strike.

DEMAND #9

That the California State College Trustees not be allowed to campus.

DEMAND #10

That George Murray maintain his teaching position on campus fo the 1968-69 academic year.

George Murray, who is a graduate of S.F. State, is a well-qualifie English instructor. He is able to relate to the needs of his Biac students, while most white instructors ignore the unique problem of Black students on a white campus such as S.F. State.

11. That a School of Ethnic Studies for the ethnic groups involved in the Third World be set up with the students in each particular ethnic organization having the authority and control of the hiring and retention of any faculty member, director, or administrator,

as well as the curriculum in a specific area of study.

12. That 50 faculty positions be appropriated to the School of Ethnic Studies, 20 of which would be for the Black Studies program. 13. That, in the Spring semester, the College fulfill its commitment to the non-white students in admitting those that apply.

11. That, in fall 1969, all applications of non-white students be accepted,

15. That George Murray and any other faculty person chosen by



10 POINT PROGRAM AND PLATFORM OF THE BLACK STUDENT UNIONS

We want an education for our people that exposes the true nature of this decadent American society. We want an education that teaches us our true history and role in the present day society.

We believe in an educational system that will give our people a knowledge of self. If a man does not have knowledge of himself and his position in society and the world, then he has little chance to relate to anything else.

 WE WANT FREEDOM. WE WANT POWER TO DETERMINE THE DESTINY OF OUR SCHOOL.

We believe that we will not be free within the schools to get a decent education unless we are able to have a say and determine the type of education that will affect and determine the destiny of our people.

2. WE WANT FULL ENROLLMENT IN THE SCHOOLS FOR OUR PEOPLE.

We believe that the city and federal government is responsible and obligated to give every man a decent education.

2. WE WANT AN END TO THE ROBBERY BY THE WHITE MAN OF OUR BLACK COMMUNITY.

We believe that this racist government has robbed us of an education. We believe that this racist capitalist government has robbed the Black Community of its money by forcing us to pay higher taxes for less quality.

4. WE WANT DECENT EDUCATIONAL FACILITIES, FIT FOR THE USE OF STUDENTS.

We believe that if these businessmen will not give decent facilities to our community schools, then the schools and their facilities should be taken out of the hands of these few individual racists and placed into the hands of the community, with government aid, so the community can develop a decent and suitable educational system.

5. WE WANT AN EDUCATION FOR OUR PEOPLE THAT TEACHES US HOW TO SURVIVE IN THE PRESENT DAY SOCIETY.

We believe that if the educational system does not teach us how to survive in society and the world it loses its meaning for existence.

6. WE WANT ALL RACIST TEACHERS TO BE EXCLUDED AND RESTRICTED FROM ALL PUBLIC SCHOOLS.

We believe that if the teacher in a school is acting in racist fashion then that teacher is not interested in the welfare or development of the students but only in their destruction.

 WE WANT AN IMMEDIATE END TO POLICE SRUTALITY AND MURDER OF BLACK PEOPLE WE WANT ALL POLICE AND SPECIAL AGENTS TO BE EXCLUDED AND RESTRICTED FROM SCHOOL PREMISES.

We believe that there should be an end to harasment by the police department of Black people. We believe that if all of the police were pulled out of the schools, the schools would become more functional.

 WE WANT ALL STUDENTS THAT HAVE BEEN EXEMPT, EXPELLED, OR SUSPENDED FROM SCHOOL TO BE REINSTATED.

We believe all students should be reinstated because they haven't received fair and impartial judgment or have been put out because of incidents or situations that have occured outside of the schools authority.

 WE WANT ALL STUDENTS WHEN BROUGHT TO TRIAL TO BE TRIED IN STUDENT COURT BY A JURY OF THEIR PEER GROUP OR STUDENTS OF THEIR SCHOOL.

We believe that the student courts should follow the United States Constitution so that students can receive a fair trial. The 14 th Amendment of the U.S. Constitution gives a man a right to be tried by a jury of his peer group. A peer is a person from a similar economical, social, religious, geographical, environmental, historical and racial background. To do this the coart would be forced to select a jury of students from the community from which the defendent came. We have been and are being tried by a white principal, vice-principal, and white students that have no understanding of the "average reasoning man" of the Black Community.

 WE WANT POWER, ENROLLMENT, EQUIPMENT, EDUCATION, TEACHERS, JUSTICE, AND PEACE.

As our major political objective, an assembly for the student body, in which only the students will be allowed to participate, for the purpose of determining the will of the students as to the school's destiny.

We hold these truths as being self-evident, that all men are created equal, that they are endowed by their creator with certain inalienable rights, that among these are life, liberty and the pursuit of happiness. To secure these rights within the schools, governments are instituted among the students, deriving their just powers from the consent of the governed, that whenever any form of student government becomes destructive to these ends, it is the right of the students to after or abolish it and to institute new government, laying its foundation on such principles and organizing its power in such form as to them shall seem most likely to effect their safety and happiness.

Prudence, indeed, will dictate that governments long established should not be changed for light and transient causes, and accordingly all experiences have shown, that mankind are more liable to suffer, while cuts are sufferable, than to right themselves by abolishing the forms to which they are accustomed. But when a long train of abuses and force, pursuing invariably the same object, reveals a design to reduce them to absolute destruction, it is their right, it is their duty, to throw off such a government and to provide new guards for

STATE WIDE HIGH SCHOOL CONVENTION OCTOBER 26, 1968 10AM - 10PM

FILLMORE AUDITORIUM 1805 Geary St. San Francisco, Calif.

TO DISCUSS NATIONAL ORGANIZATION OF BLACK STUDENT

BLACK ENTERTAINMENT - CONVENTION WORKSHOPS

BLACK PANTHER SPEAKERS

ELDRIDGE CLEAVER
MINISTER OF INFORMATION

GEORGE MURRAY

BOBBY SEALE CHAIRMAN, BLACK PANTHER PARTY

DAVID HILLIARD CHIEF OF STAFF

POINT #5 OF THE BLACK PANTHER PARTY 10 POINT PROGRAM

WE WANT EDUCATION FOR OUR PEOPLE THAT EXPOSES THE TRUE NATURE OF THIS DECADENT AMERICAN SOCIETY. WE WANT EDUCATION THAT TEACHES US OUR TRUE HISTORY AND OUR ROLE IN THE PRESENT-DAY SOCIETY.

We believe in an educational system that will give to our people a knowledge of self. If a man does not have knowledge of himself and his position in society and the world, then he has little chance to relate to anything else.

EACH BSU SHOULD SEND DELEGATES NAMES
(10 OR MORE IF POSSIBLE)
BY OCT. 21 TO

VIRTUAL MORRELL 3106 SHATTUCK AVE.

3106 SHATTUCK AVE. BERKLEY, CALIF

BLACK PANTHER PART NATIONAL HDQS. P.O. BOX 8641.



STUDENTS AND **WORKERS JOIN**

timing their efforts to brak the strike of Oil, Chemical and Atomic Workers, Local 1-561, against the Standard Oil Company of Calif. The Standard refinery in Rich-mond has been the scene of con-tinual harrassment of union pickets by police since the strike began early in January.

The latest incidents occurred on

Wednesday, Feb. 19th, when over 200 Hay Area students, mostly from S.F. State and U.C. Berkeley, joined the OCAW picket lines under the mutual aid pact that has been established between the striking oll workers and the striking students and teachers in the Bay Area.

About 8:15 A.M., Mrs. Anna Moore, wife of a striking oil worker, after doing picket duty, was returning to her car with her year old son, Mike Moore, A Richmond police officer rushed up, grabbed Mrs. Moore by the arm, twisting it so hard behind her back, that he broke off half her fingernail, Mike Moore was struck over the head by the policeman when he protested the treatment of his mother, Mrs. Moore was rushed to Broodside emergency for treatment for a badly sprained arm and her con was treated for a large well on his head.

Mr. Al Moore, on the picket line at the time, heard about the brutality used against his family and asked Sgr. Ledford, Richmond Police Force, who had formerly

"the others", (Meaning the stu-dects), it is doubtful that Mrs. Moore, who has a 21 year old son, could have been mistaken for a student from 5.F. State or Berkeley. This can only mean that the Richmond police force has been acting under a more powerful in-fluence in Richmond and has orders to treat oil workers and their families as police have treating the students at S.F. State and U.C. Berkeley.
At 6:30 AM on the same day,

Feb. 19th, Robert Avadian, a stu-dent and Terry Turnquist, mem-ber of Local 1-561, OCAW, were making a phone call from a PUBLIC phone booth at the Standard Service Station near the Freeway and Castro, Standard Oil Fire Marshall, Roy Krallman, of 5839 Sher-wood Forest Drive, El Subrante, Telephone 223-3336, poloted out Avadian and Turnquist to the Richmond police, who pulled them from the phone booth, pushed them up against the car, amashed Avadians knuckles with a club, and arrested

Bob Avadian was booked under Richmond Penal Code 594-148 resisting arrest. He was released on \$440,00 bail. Terry Tournquist was a problem because the police had sking to book him on However, being very resourceful at this type of think, the Police came up with a charge. He was booked un penal code 11,24010. For those who don't which Tournquist was driving. He ot own the car. His ball was \$315,00, Break the union and break the heads of the union workers seems to be the aim of the "law and order forces of Richmond," In another traident Wednesday,

the police broke up a mass picket line at Gate 31 of the Standard refinery. Just as the police were ready to mave in the shortwave ready to move in the abortwave radio in the union headquarters that is used to monitor police calls picked up the following measure to the police at Gate 31, "The long-shuremen are coming, cool it?" The longshoremen, Local 10, ILWU were greeted with the song ,"Sol-idarity Forever," as they piled off the bus.

This is not the first time the

police have backed down from a confrontation with the longshore men who are supporting the oil

On Tuesday, Feb. 18th, a picket line of oil workers in Martinez was being worked over by the police, A call went into the OCAW 1-561 for hip. The police thought it was a call to the ILWU and when the cars of workers, searing red belinets and currying stordy picket signs drove up, the police were vitally shaken and withdrew their

A spokesman for the Richm Local 1-561 said that the solidarity that has developed around the oil strike is "the beginning of the

INCIDENT AT LINCOLN HIGH SCHOOL

Lauryn Williams returned to her old alma mater, Abraham Lincoln High School. She had just graduated from that school in Janwary. Within an hour and a half after she arrived, she was downtown in jail on trumped up charges of trespassing. From this one illegal charge, the pig power struc-ture along with a white racist teacher and a strong nigger, run-ning dog who claims he was just trying to be black have now charged this courageous young sister with assault on a murderous pig, assault on a racist teacher, and resisting arrest.

The Black Panther Party real-izes that the ridiculous charges brought against this sister was but another attempt by the decadent racist pig city government to remove a responsible, dedi-cated, active Party member from the streets. We are also awars that it was just another trick to make the victim seem like the aggressor. But to pur Alieto, to pig Cahill, to pig Jenkins, Alio-to's chief lacky in the high school system, to the other dog H, N, Strong, who patrols the high school at Lincoln, to pig justice, we say to all of you from all of us, fack yout we're going to take our case to the people.
This dedicated sister went

through the procedure of obtaining a page to be on the school ground. She talked with and received permission in the form of a written pass from the Assistant principal Mr. Storkley, Lauryn's purpose for going back to Lincoln High School was to turn back over to the H.S.U. board funds raised at a cup cake sale. She also was going back to check whether or not the H.S.U. was still functioning within the guidelines of the 10 Point Platform of the Black Student Und The third reason for her visita-

drawn from the eafererts with the black students on their case. Soon as the racist gestapo (ac pigs realized that the black students could overcome the odds and that they had turned the table on the racist white students that in-stigated the riot, they started mov-ing on the black youths. Lauryn, having observed what was taking place, asked questions of the racist tracher Coleman, "Why were the pigs chasing beating only black students?" The only answer she received was that she'd better leave, immediately, Racist Cole-man then tried to push the sister out into the crowd of angry wite students, Like a Panther, she resisted Coleman's insone strempt to offer ber up as a sucrificial lamb. Two brothers helped Lauryn get away from the area and to th main office, Once inside agent, Shoe Polish Mosth, Strong along with 2 plainciotheamen forced her out of the building and outside. After she had received permission from the assistant principal, Mr. Strokely, She called for a brother to come pick her up. Once outside 8 funcky pigs attacked, heat, and handcuffed her behind her back. Downtown she was not advised of her so called constitutional rights. After being in an isolation cell for some time Lauryn was searched by a filthy pig. Later the cuffs were taken off. A short time after that officers for justice. a black political organization concerned with the rights of Black and Third World people, helped

free Lauryn on O.R. We say this to the Pig power structure: The people know this recist country has a history of un-justly imprisoning and murdering black people. The people are hip to the false cries of Pig Alliotos gestope Tac squad. That they, 8 strong were attacked, People are hip to the raciat teachers that at-



tion was to discuss the Hlack Purty's Breakfast for Children Program with the teachers and spor seors at Lincoln and Defense says with the 8.5.U. steering com- ricane that will sweep all the cor-mittee. The intention was to mob- rups officials, avaricious bus-tlize the students and their sponsors around the breakfast pro- their rouning dops into their graves gram which marred March 10th and tip the scales of Pig justice,

trying to some some specific the HASI, it is numbers, fights broke Power to the Vanguard and long out in the calcustra between the live our Minister of Defense, black students and the white students and the white students. boorn. The schille students had wide-

destroy the minds and bodies of black youths. The people will raise up like our Minister of Defense says "Like a mighty hurat Sacred Seart Church on Fell and Pig law and order to the side Street in San Francisco. of the people," During the time Lauryn was We shalltrinmph without a doubt.

During the time Lauryn was We shall triumph without a doubt, rying to focuse the sponsors and All Power to the People, Panther